

SC Annual School Report Card Summary

Blackville-Hilda High School

Barnwell 19

Grades: 9-12 Enrollment: 224

Principal: David Norman

Superintendent: Dr. Teresa L. Pope Board Chair: Ms. Inell Waring

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL A	ACCOUNTABILITY RATING SYSTEM
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	At-Risk	TBD	TBD	F	N/A
2012	Good	At-Risk	N/A	N/A	D	N/A
2011	Excellent	Excellent	Gold	Gold	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	6	15	4	1

^{*} Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	70.0%	61.1%	65.5%	71.5%
Passed 1 subtest (%)	20.0%	14.8%	18.8%	16.5%
Passed no subtests (%)	10.0%	24.1%	18.2%	12.9%

HSAP PASSAGE RATE (%) BY SPRING 2013

(Our High School	High Schools with Students Like Ours
Passage Rate	95.2%	87.4%

ON-TIME GRADUATION RATE					
Our High School High Schools with Studen Like Ours					
Number of students	68	163			
Number of Diplomas	60	122			
Poto (9/)	00 00/	72 20/			

END OF COURSE TESTS - 2013						
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours				
Algebra 1/Math for the Technologies 2	45.7	65.9				
English 1	39.0	57.4				
Biology 1/Applied Biology 2	40.9	61.9				
US History and the Constitution	37.8	39.0				
All Tests	40.9	56.2				

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)							
South Carolina	28	45	25 2				
Nation	25	43	29 3				
Below Basic ☐ Basic	_	% Basic, Proficient, a ■ Advanced	nd Advanced				

MATH – GRADE 8 (2011)						
South Carolina		30	38	25	7	
Nation		28	39	26	8	
	%	Below Basic	% Basic, Proficier	nt, and Advanc	ed	
Below Basic	☐ Basic	☐ Proficient	■ Advanced			

SCIENCE – GRADE 8 (2011)							
South Carolina	39	32	27				
Nation	36	32	29 2				
% Below Basic % Basic, Proficient, and Advanced							

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Blackville-Hilda High School [Barnwell 19] **SCHOOL PROFILE**

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=224)				
Retention rate	2.3%	Down from 3.1%	4.3%	2.9%
Attendance rate	94.6%	Down from 97.0%	94.4%	95.1%
Served by gifted and talented program	8.3%	N/A	10.3%	17.5%
With disabilities	13.3%	N/A	13.9%	11.9%
Older than usual for grade	8.7%	N/A	10.9%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.0%	0.9%	1.1%
Enrolled in AP/IB programs	5.6%	Down from 14.0%	5.0%	15.1%
Successful on AP/IB exams	N/A	N/A	22.0%	51.5%
Eligible for LIFE Scholarship	22.6%	Down from 28.8%	29.9%	30.6%
Annual dropout rate	1.3%	Down from 2.7%	2.4%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=22)				
Teachers with advanced degrees	77.3%	Up from 66.7%	58.3%	63.4%
Continuing contract teachers	86.4%	Up from 66.7%	71.6%	78.8%
Teachers returning from previous year	85.0%	No Change	81.4%	86.2%
Teacher attendance rate	96.7%	Up from 96.4%	94.9%	95.2%
Average teacher salary*	\$44,656	Up 6.3%	\$45,665	\$48,699
Classes not taught by highly qualified teachers	0.0%	Down from 3.9%	2.3%	2.5%
Professional development days/teacher	4.5 days	Down from 5.4 days	11.3 days	9.8 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	18.3 to 1	Down from 18.7 to 1	23.1 to 1	26.9 to 1
Prime instructional time	89.2%	Down from 91.2%	87.1%	89.0%
Dollars spent per pupil**	\$12,678	Down 12.5%	\$9,349	\$7,919
Percent of expenditures for teacher salaries**	50.0%	Up from 43.7%	55.0%	57.0%
Percent of expenditures for instruction**	51.0%	Up from 49.0%	58.0%	60.0%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Down from 100.0%	98.5%	97.7%
Character development program	Average	Up from Below Average	Good	Good
ESEA composite index score	36.6	Down from 62.9	53.8	77.4
* Longth of contract = 10E / days		•		

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	17	34	8
Percent satisfied with learning environment	58.8%	50%	N/A
Percent satisfied with social and physical environment	70.6%	72.7%	N/A
Percent satisfied with school-home relations	64.7%	64.7%	N/A

^{*}Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Blackville-Hilda High School is educating students who are competent, responsible individuals with the unlimited capacity to ascertain and meet the challenges of today's high-tech, data driven society. We are achieving this goal by teaching at higher levels through structured, relevant, and challenging academic experiences.

During the 2012-2013 school year, Blackville-Hilda High School was in its third year of the High Schools That Work Initiative, and we continued the development of rigorous academic and career/readiness programs of study while expanding the culture of high expectations for all students. Some of the ways we accomplished this included: utilizing data to drive instruction, curriculum and assessment; restructuring the Advisement period to focus on student's most critical areas of academic need; and the use of the leadership/focus teams to assist with the curriculum and instructional practices necessary to advance student

The Freshman Academy was successfully implemented in 2009 and has been sustained to assist in the successful transition of students into high school for their first year. Through this initiative additional materials, technology and support were provided to enhance and supplement instruction while increasing student exposure to content material.

Among the many accomplishments during the 2012-2013 for Blackville-Hilda High School, I am proud to list the following: The Magna Cum Laude Award for High SAT Improvement 2012, a Palmetto Fellows Scholarship recipient and over 1 million dollars in scholarships for the Class of 2013. Although we are making great strides, BHHS continues to have challenges and opportunities in seemingly equal measure. However, the administration, staff, and students - with the aid of the district office, community and all other stakeholders - will take full advantage of every opportunity and exceed the challenges so that our students will seek "Excellence by Choice, not by Chance."

David L. Norman, Principal Montenius Collins, SIC Chairperson

^{**} Prior year audited financial data available